

Procedures:

Sometimes after all the activities in the student's Textbooks have been done, there is an activity called Oral Correction Practice (OCP) in the Interactive Classroom Program. The objective of this activity is to have students identify errors in the sentences presented. The teacher should use the following procedures for each sentence presented:

- Have students look at the sentence with an error.
- Have students identify the error.
- Have students listen to the correct form of the sentence. In some cases, this sentence will be followed by a brief explanation of the targeted grammar point.
- If there is no explanation, have a student who hasn't already participated in identifying the error repeat the correct form of the sentence.
- When there is an explanation, students will listen to the correct form of the sentence a second time after having heard the explanation, and then have a student who hasn't already participated in identifying the error repeat the correct form of the sentence.

After all the sentences have been corrected and repeated orally, the teacher should tell students that they will find a similar activity in their Workbooks entitled Written Correction Practice (WCP). They should do this activity as homework.